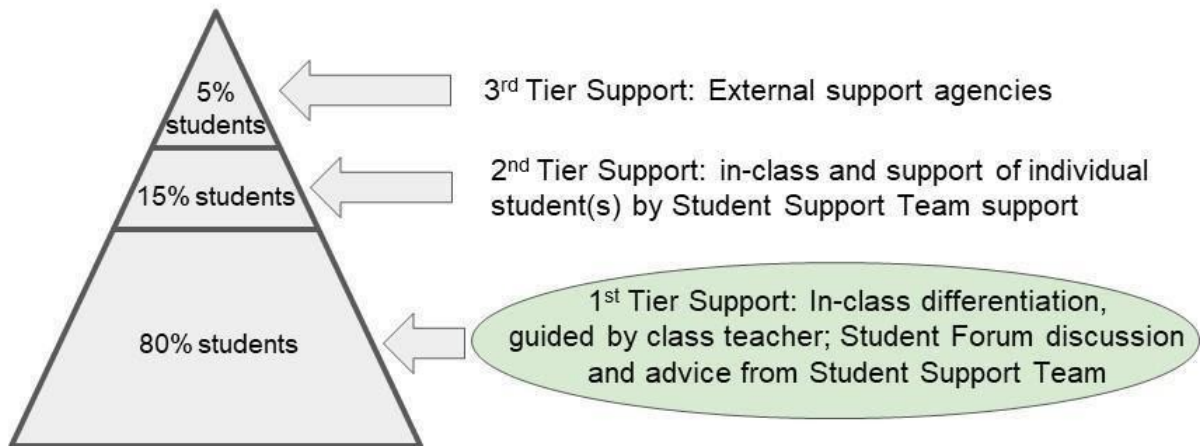


## Student Support Structure



### Student Support Pyramid: The first tier

Within the first tier of support the Primary School Teacher, Primary Class Assistants, and the Secondary School mentors and teachers are always the first point of reference. All teachers are responsible for the well-being of the specific students under their care. Within this tier, teachers provide in-class differentiation and accommodation in order to best meet the needs of their students. Discussion through Student Forum and advice from our Student Support Team are also used in this tier. Support within this tier should accommodate the needs of approximately 80% of our student population.

### STUDENT FORUM

Throughout the school year our teachers engage in a discussion called Student Forum. At this forum teachers share observations, questions and strategies on the academic, social and emotional development of their class as a community. In addition to discussing the well-being of a class as a whole, observations, questions and strategies are shared in relation to the academic, social and emotional development of individual students.

In Secondary School, the Career Counsellors are responsible for guiding and advising students about their subject choices, possible career pathways and university and college applications.

Peer Coaches are Secondary School students who are trained and supervised to help and assist their fellow students with all kinds of challenges, ranging from settling into a new class/school, mediating in disputes and peaceful conflict resolution.

**Student Support Pyramid: The second tier**

Within the second tier of support, students who have been identified through the Student Forum as requiring extra support are referred to the Student Support Team. It is through this process that students with more specialised needs are supported. The support they receive is in a combination of co-taught and small group support. We believe it is important that students, parents and teachers work closely together to design the form that the support will take. Support within this tier should accommodate the needs of approximately 15% of our student population.

**Student Support Pyramid: The third tier**

Our third tier of support is a programme through which students with more specialised needs receive support from care organizations external to the school. These students have been referred to the Student Support Team. A Learning Diversity Specialist from within the school is responsible for monitoring, communicating and coordinating their care. Support within this tier should accommodate the needs of approximately 5% of our student population.

The AICS Student Support Team consists of:

- Primary and Secondary Head of School
- Primary and Secondary Student Support Coordinator
- Learning Diversity Specialists (LDS)
- career Counsellor
- Learning Support Assistants (LSA)
- AICS Administration Team Member

Our Student Support Team is a whole school team which means that all team members work with students of all ages in the school.

External specialists

In addition to our AICS Student Support Team, we have a number of external specialists with whom we work on a structural basis:

- Parent-Child Advisor Primary
- Parent-Child Advisor Secondary
- Speech and Language Therapists
- Occupational Therapist
- School Nurse

- Youth Doctor
- School Attendance Officer

In addition to this group of external specialists, we work with a number of other specialists more specifically related to individual student needs.

It is important to note that the services provided by our Speech and Language Team and Occupational Therapist need to be covered by parent's health insurance.

The AICS' inclusive approach to learning means that we can accept students of average to above-average ability, with English as an additional language. We also accept students with Learning Diversity needs.