

Student Support AICS

referral to support

If a student needs more than the basic support given in class, the teacher can refer them to the Student Support Team. The Student Support Team offers a range of small group training and individual coaching. All support is at an individual basis. AICS follows the IB guidelines. School will always make the final decision of what kind of support a student will and can receive.

Parents and support

AICS values the contribution and collaboration with parents in supporting the student. When a student is referred for extra support, there will be an intake meeting with parents, students, and the caseworker. Working together, the goals and strategies for the student will be chosen and advice will be given to parents on how to support their child at home to achieve those goals. After the initial intake meeting, there will be evaluation dates set to discuss the support given. Sometimes the school will advise that external parties be contacted for diagnostic research or more intensive support than the school can offer. To ensure a synchronous approach in support, it would be much appreciated if parents, external parties, and the school could work together to support the student. AICS would like to ask parents to share any diagnostic and/or progress reports, past and present. This would allow the support team at school to better understand how the required support can be fitted to the individual needs of the student.

Specific learning disability

We follow IB guidelines. Together with the student, we look at what extra support the student needs, for example; extra time, short breaks, study skills training, access to alternative font, text/background colour, use of a calculator and/or word processor.

For some student Units of Sound and Touch Type Reading and Spelling programs are also available.

Specific learning disorder is a relatively new classification that groups together reading-related (dyslexia) and math-related (dyscalculia) disorders under a single umbrella



Emotional support

For student who struggle with fear of failure we have external professionals who gives training in small group.

If students struggle with fear and mood, they can also be referred to the support team for:

- * Bullet journal training
- * Motivational conversation
- * Mindfulness
- * Anxiety Reduction games

Referral to the youth doctor and/or the parent child adviser is also possible.

Language support

- As AICS is a Dutch international school, all the students have Dutch lessons. We look at the level the students are at and the place them in a Dutch class according to their level.
- English Language Support: Students who are learning English participate in our English language immersion classes and in an English language development cafe. This is in addition to the their timetabled English language acquisition classes.
- Native speakers of Spanish, French and Italian can participate in classes to develop and maintain their best language.

Study Skills

Mentor support. In the mentor lessons time is used to help students with study skills.

Supervised study support organised by Lyceo

Students can get extra support from the support team. Examples are:

- * Study skills training
- * Working with a bullet journal
- * Small group training
- * Use of special diary

Social skills

Mentor and teachers help form groups when working together. Mentors use their mentor lessons to talk about social cohesion.

Peer to Peer Mentoring: Each class has two student Peer coaches. The Peer coaches receive training in how to offer peer support.

The support team does small group training for referred students.

The support team can do observations in class and give tips to teachers, parents or students.

Student support AICS

For all students of AICS

Our classes have a maximum of 22 students in a classroom. The Secondary School mentors and teachers are always the first point of reference. All teachers are responsible for the well-being of the specific students under their care. Teachers provide in-class differentiation and accommodations in order to best meet the needs of their students. Throughout the school year the teachers engage in a discussion called Student Forum. At this meeting teachers share observations, questions and strategies regarding the academic and social-emotional development of their class as a community.

Besides the in class basic support we offer Mindfulness training for all students that are interested and structured study support by Lyceo after school. We also have a Peer to Peer Mentoring program where each class has two student Peer coaches. The Peer coaches receive training in how to offer peer support. For students that need to transition into the Dutch educational system our Career Counselors offer transition support. At South East the class has an assigned classroom, or home room, where they have most of the classes. They also start every morning with the mentor.

Placement 1

- Support needed in one area
- Up to 5 sessions
- Environmental accommodation such as: headphones, time out cards
- Observation in class by SST with recommendations.
- Planning and organisation training. (3 sessions)
- Monitoring once every period
- Training mostly done in small groups.
- Consultation for teachers/mentor of student.

Placement 2

- Support needed in 2-3 areas
- Max 10 sessions
- 2-3 Observation in class by SST with recommendations
- Small groups training
- Individual coaching every other week.
- Planning and organisation B. (additional session max 5 + special planning diary)
- Every month monitoring.

Placement 3

- Support needed in more than 3 areas
- More than 10 sessions
- Maximum of 6 observations in class by SST with recommendations.
- Individual coaching weekly maximum of 15 sessions.
- Changes that need to be made to time table as recommended by youth doctor

Placement 3 is the maximum student support AICS can provide for their students.

For extra support AICS works together with :

Parent child advisor:

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Supports parents and students up to the age of 23 with questions about parenting and growing up. The parent and child adviser is an external party. School can refer parent or parents can make contact with the parent child adviser on their own account.



Youth doctor

If a student is not able to follow the normal timetable, test and or assignments as scheduled, because of any physical or mental illness, school can refer to the youth doctor for a capacity advice. The youth doctor is the only person who can advice the school and give permission to the school as to how the school day may be altered to meet the needs of individual students.