

Examples from the curriculum to showcase Global Citizenship

Identity Trees Primary Group 3



Summary

Students created identity trees sharing information about who they are and what they value.

Concepts

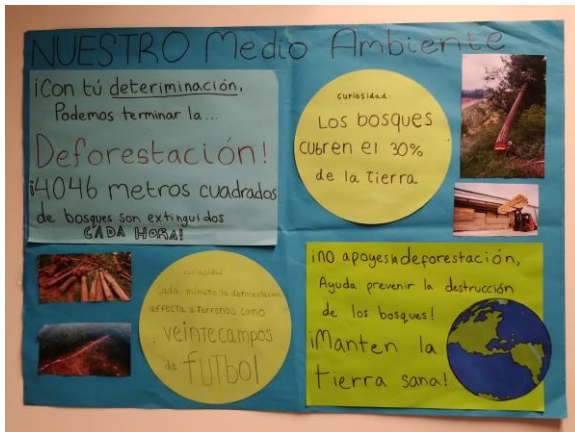
Identity

Global Citizenship

Students explore culture, language and family. They think about how they interact with the world through traditions and passions and their effect on the world around them, through their behaviours and choices.

Saving Our Environment

Spanish - MYP4



Summary

Empathy towards the environment affects the natural resources and the appreciation of the messages about globalization and sustainability.

Related Concepts

Empathy

Global Citizenship

Students develop their understanding of conservation, scarcity, natural resources and the differing opinions on these matters.

International Language Day Whole School



Summary

A day originally initiated by students in order to celebrate our diversity and multilingualism

Concepts

Identity

Global Citizenship

During this day students talked about and discovered their own language(s) as well as that of others. They shared and took pride in aspects of their culture and explored their language identities

CAS/SERVICE

Whole School



Summary

A student-led activity week to celebrate Diversity

Concepts

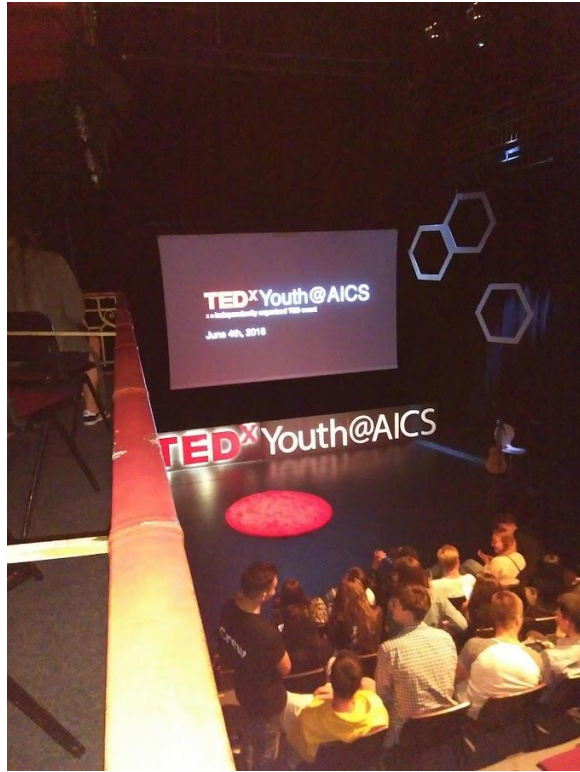
Community
Identity
Diversity

Global Citizenship

During this week students engage in a variety of activities including exhibitions, workshops, discussions to explore diverse topics such as gender and mental health to develop empathy and understanding.

TEDxYouth@AICS

Extra Curricular (DP1)



Summary

A student-led activity week to raise awareness of current themes and developments

Concepts

Community
Innovation

Global Citizenship

Students organise and participate in a TEDx event. This allows for engagement with the wider community on a variety of innovative topics

Visual Art

MYP2



Summary

An opportunity for students to think about themselves from a different perspective.

Concepts

Identity
Nature

Global Citizenship

Students develop an understanding of their relationship to nature.

Peace Day

Primary



Summary

Participation in a global initiative from the United Nations to reflect on the ideals of peace

Concepts

Community
Empathy

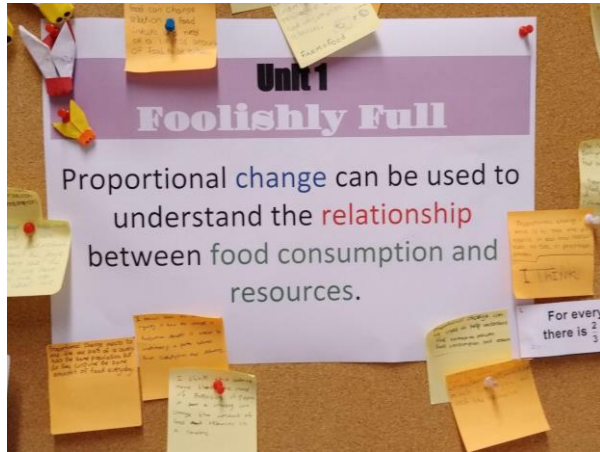
Global Citizenship

Students prepare for the event by learning about

the philosophy behind Peace Day, and reflecting on how they as individuals can promote peace. Each year the celebration changes, with input from teachers and students.

Maths

MYP2



Summary

Look at proportions, percentages, fractions in relation to food in order to plan a dinner for people from a variety of backgrounds

Concepts

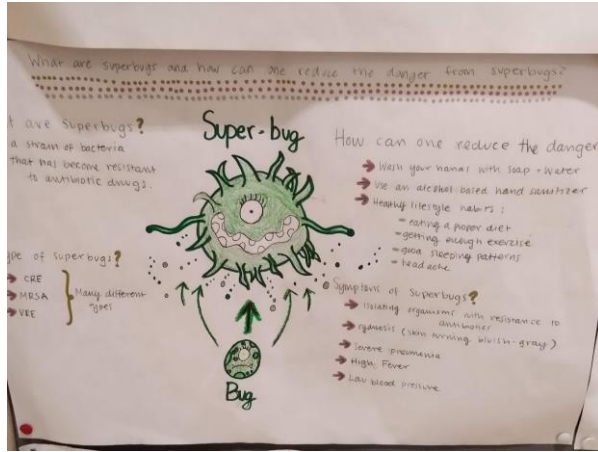
Systems
Change
Resources

Global Citizenship

Using the data on WHO.org students analyse data to not only increase their understanding of proportions but also to understand the impact of resources on wellbeing

Biology

MYP 4



Summary

A unit focusing on the immune system

Concepts

Interaction
Relationships
Systems

Global Citizenship

Students develop understanding for the need to collaborate and share responsibility to prevent super bugs developing

Tree Planting

Primary



Summary

A student-led activity week to raise awareness of current themes and developments

Concepts

Community
Innovation
Nature

Global Citizenship

As part of their curriculum work, students explore the importance of trees in our lives. Studies are carried out in the neighbourhood and the city to look at the diverse species and the role they play in the city. Alongside an Amsterdam organisation, trees are donated to the local neighbourhood with children planting and delivering them to the houses.

Winter Lights

Primary



Summary

An annual event celebrating a diverse range of cultural traditions with a focus on community, sharing, and light

Concepts

Community
Responsibility
Connection

Global Citizenship

Students learn about customs and traditional stories from around the world, exploring the connections between storylines. The focus is on community, sharing, and light. Children use dance, music, drama, and song to create their own interpretation of the story and its underlying philosophy.

Nature School

Primary - Early Years



Summary

Seasonal lessons with all Early Years classes to learn about and appreciate the beauty and complexity of nature

Concepts

Nature
Connection
Change

Global Citizenship

Following the cycle of the seasons, students in all Early Years classes (Groups 1-3) take part in quarterly nature lessons to study changes in the world around them, the cycles of life, art, beauty, and the role that nature plays in our lives.

Harvest Food Bank

Primary



Summary

Autumn appeal for food bank donations with focus on helping those less fortunate than ourselves

Concepts

Responsibility
Empathy

Global Citizenship

All students in the Primary School encouraged to bring in dry and canned food donations to support the annual food bank collection. Assemblies are held in which children learn more about the need for the collection and the organisation that distributes the food.

Cultural Celebrations

Whole School



Summary

Parent volunteers run whole-school events commemorating cultural celebrations from around the globe

Concepts

Community
Identity

Global Citizenship

Parent volunteers organise and run a number of cultural events throughout the year, celebrating traditions and customs from their home nations. The events are put on for the whole community, with parents, staff, and students sharing the event.

School Tuin

Primary School



Summary

School garden project run by the Amsterdam gemeente, in which all children in Groups 6 and 7 grow their own produce

Concepts

Nature
Responsibility
Change

Global Citizenship

Children are each allotted a plot of land, which is theirs for one calendar year. They learn about the importance of the seasons, compost, life cycles, growth, and the need to nurture things in order to harvest them. Flowers, fruits, and vegetables are grown, with children taking their produce home to share with their families.