

English Language Acquisition Development Protocol

Key message:

Inclusion to all aspects of learning and no exclusion from the everyday school life.

Guidelines:

- ELAO lessons use the subjects' content (as far as possible) as part of the ELAO curriculum.
- ELAO teacher sends the mentor a monthly report on the students' language progress.
- Subject teachers and ELAO teachers communicate to clarify the ELAO students' learning expectations.
- Parents / guardians and mentor dialogue to support the students in their acquisition of the English language also outside school hours.

Timeline & actions:

The entry/transition/exit period refer to **3-months blocks** that may coincide with the school terms.

Entry period:

- Students attend the ELAO class for a minimum of 3 months.
- Students attend their normal classes as much as possible.
- Students develop ELAO tasks during Dutch / foreign language lessons time.
- Subject teachers simplify the unit tasks. For example, they may offer the students simplified texts, images instead of text or text in the students' best language.
- Students may participate in the assessment tasks, but only receive written/oral comments and not grades.
- Students do not receive any LoCs.
- In the report card, there are only subject comments.
- The parents / guardians receive every month a short mentor update with teachers' recommendations for supporting the student learning at home.
- At the end of the entry period (3 months), the students will have a written summative task as well as an interactive oral to assess their progress and provide feedback.
- The level required to exit the entry period is a minimum of 5 - student's exit discussed with the mentor.

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Transition period:

- Students exit ELA0 and enter ELA phase 1.
- Students attend all classes as well as ELAX and the Language Café.
- Subject teachers provide the students with simplified tasks.
- Individual teachers decide whether students are ready to participate in the mainstream assessment or they should still receive comments.
- Report cards might be a combination of comments and grades.
- Students receive LoCs only if they participate in the mainstream assessment of a particular subject.
- The parents / guardians receive every month a short mentor update with teachers' recommendations for supporting the student learning at home.

Exit period:

- The students attend all classes and fully participate in the mainstream assessment.
- The mentor keeps an open communication with the parents. A level 1 or 2 in a subject can be the starting point (and not the end) of the developmental process.
- Only the assessments taken in this period will be used for promotion or other decisions.
- Any issues related to English language development during this period will be discussed with the mentor, the SSL and the SEN teams. These teams will suggest actions and deploy interventions.