

Who we Are						
An inquiry into the nature of the self; beliefs & values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights & responsibilities; what it means to be human.						
Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7
Learning about myself helps me connect to those around me in the world.	Many different things make us who we are.	Our choices affect how we feel physically, emotionally, and socially.	Children's rights ensure and protect our wellbeing.	Choices based on our beliefs and values shape our relationships.	The interactions between human body systems contribute to health and survival.	Understanding who we are as individuals and as a community empowers us to grow.
Lines of Inquiry: An inquiry into...						
- myself as an individual. - how individuals support each other. - how we are all connected.	- things about me that will always be the same. - how the world around me affects me and who I am. - things about me that I can change or choose.	- our bodies and emotions. - healthy relationships and friendships. - how our choices can affect ourselves and others.	- how our needs connect to wellbeing. - children's rights. - our roles and responsibilities as children.	- how diverse people create healthy communities. - things we value in healthy relationships. - how we make choices.	- body systems and how they work. - how human body systems are interdependent. - collective and individual responsibility for our health.	- changes that occur during adolescence in ourselves and others. - the different ways people feel and respond to adolescence. - respect and empathy towards ourselves and others.
Key Concepts						
Function, Connection, Perspective	Change, Responsibility, Causation	Form, Causation, Connection	Connection, Form, Responsibility	Perspective, Form, Connection	Function, Connection, Responsibility	Change, Perspective, Responsibility
Related Concepts						
Identity, Relationships, Communication	Identity, Appearance, Family, Culture, Traditions, Choices, Actions, Change	Diversity, Choice, Change, Emotions, Health, Relationships, Responsibility, Consequences	Conflict, Justice, Rights, Needs	Beliefs, Values, Relationships, Culture, Traditions, Well-being	Interaction, Processes, Systems, Well-being, Energy, Health	Adolescence, Puberty, Empathy, Consent, Identity Reproduction, Self-image,
Learner Profile Attributes						
Caring , Principled, Communicators	Reflective, Balanced, Open-minded	Reflective, , Balanced	Balanced, Principled	Caring, Open-minded, Principled	Caring, Balanced	Caring, Open-minded
Approaches to Learning						
Social skills	Social , Self-management skills	Self-management, Social skills	Self-Management skills	Self-management, Social Skills	Self-management, Communication, Social skills	Communication, Self-management, Social skills

<p style="text-align: center;"><b>How the World Works</b></p> <p style="text-align: center;">An inquiry into the natural world and its laws; the interaction between the natural world (physical &amp; biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>						
Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7
We can become explorers and discover the world around us.	We can be inventors and use materials to create.	Our observations help us to understand planet Earth.	People apply forces to create an action.	We transfer and transform energy to power everyday technology.	Human curiosity drives desire to understand the Earth and its place in the Universe.	Using scientific methods to understand the properties and changes of matter informs how we use materials in society.
Lines of Inquiry: An inquiry into...						
<ul style="list-style-type: none"> <li>- wondering and asking questions.</li> <li>- observation and learning.</li> <li>- connections between living things.</li> </ul>	<ul style="list-style-type: none"> <li>- the properties of materials.</li> <li>- how materials can be changed and used for different purposes.</li> <li>- how inventors use the right materials to create something new.</li> </ul>	<ul style="list-style-type: none"> <li>- observable changes in the sky.</li> <li>- celestial movements.</li> <li>- how observational tools have shaped lives throughout history.</li> </ul>	<ul style="list-style-type: none"> <li>- how forces work.</li> <li>- how forces help us in our daily lives.</li> <li>- how simple machines make work easier.</li> </ul>	<ul style="list-style-type: none"> <li>- how we use different forms of energy.</li> <li>- how electricity works.</li> <li>- renewable and non-renewable sources of energy.</li> </ul>	<ul style="list-style-type: none"> <li>- the relationship between Earth and celestial bodies in our solar system.</li> <li>- causes of predictable phenomena on Earth.</li> <li>- technological advancements.</li> </ul>	<ul style="list-style-type: none"> <li>- the scientific method.</li> <li>- states of matter and the ways that matter physically and chemically change.</li> <li>- the knowledge of properties of matter decides how we use materials within society.</li> </ul>
Key Concepts						
Connection, Causation, Responsibility	Form, Change, Causation	Change, Connection, Perspective	Function, Connection, Causation	Function, Causation, Responsibility	Connection, Causation, Change	Form, Change, Function
Related Concepts						
Cycles, Time, Growth, Change, Form, Function, Environment, Systems	Materials, Physical properties, Observations, Measurement, Change, Physical form, Needs, Inventors, Choice, Create	Patterns, Cycles, Time, Light, Observation, Innovation, Motion	Forces, Physics, Mechanics, Motion, Cause and Effect, Interaction, Balance	Energy, Inventions, Innovation, Industrialisation, Forces, Motion, Materials, Movement	Forces, Energy, Light, Continuity, Patterns, Innovation, Measurement	Properties, Chemical, Physical, Scientific process, Variables, Reliability
Learner Profile Attributes						
Inquirer, Thinkers	Inquirer, Knowledgeable, Thinkers	Inquirer, Knowledgeable	Risk-taker, inquirer	Inquirer, Risk-taker, Reflective	Open-minded, Risk-taker	Balanced, Inquirer, Reflective
Approaches to Learning						
Thinking, Research skills	Thinking, Research Skills	Thinking Skills	Research Skills	Research, Communication skills	Research, Thinking, Communication skills	Self-management, Research, Thinking skills

Programme of Inquiry 2024/2025 by Transdisciplinary Theme -

Where we are in Place and Time						
An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations, from local & global perspectives.						
Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7
Journeys can lead to change and new experiences.	Group 2 covers 4 transdisciplinary themes	People recognise important events through celebrations and traditions.	Geography and the physical environment may determine how people live.	Geology allows us to understand our Earth's history and how it has shaped our current world.	Civilizations evolve as a result of their environment.	Human migration is a response to risks, challenges and opportunities.
Lines of Inquiry: An inquiry into...						
- the consistent elements all homes have regardless of environment. - the different types of journeys we experience. - journeys being planned, recorded and reported in many ways.		- what important events are. - how people celebrate important events. - how traditions are connected.	- how land has changed through time. - how geographical features impact the way people live. - how people innovate and adapt to their environment.	- how fossils tell us about Earth's history and pre-existent life forms. - how Earth has changed over time. - why animals that existed in the past are no longer around today.	- geography and cultural ties. - how the past influences the present. - the relationship between resources and civilizations.	- causes and effects of people migrating. - the connection between historical and modern migrations. - our collective responsibilities as migrants and existing communities.
Key Concepts						
Perspective, Function, Form		Form, Perspective, Connection	Causation, Connection, Function	Connection, Change, Causation	Connection, Causation, Perspective	Causation, Connection, Responsibility
Related Concepts						
Adaptation, Difference, Experience, Movement, Causation, Change		Tradition, History, Time, Culture, Family	Geography, Landscape, History, Change, Erosion, Development	Chronology, Time, History, Geology, Extinction, Adaptation	Culture, Philosophy, Rights & Responsibilities, History, Civilizations	Migration, Patterns, Push and Pull factors, Culture, Geography
Learner Profile Attributes						
Risk-takers, Inquirers, Reflective		Inquirer, Communicator	Thinkers, Knowledgeable	Thinker, Knowledgeable	Risk-taker, Inquirer, Communicator	Caring, Inquirer
Approaches to Learning						
Self-Management, Thinking, Communication skills		Social skills	Thinking Skills	Thinking skills	Research, Communication skills	Communication, Social skills

Programme of Inquiry 2024/2025 by Transdisciplinary Theme -

<p style="text-align: center;"><b>How we Organise Ourselves</b></p> <p style="text-align: center;">An inquiry into the interconnectedness of human- made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.</p>						
Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7
Group 1 covers 4 transdisciplinary themes.	We all belong to communities.	Community services work together to support and improve the well-being of everyone.	Countries produce and trade goods to meet the demands of local and global communities.	Innovation and technology can create sustainable communities.	Adapting to different systems and ideas allow societies to function.	Economic activities are linked to labour, environmental and social systems.
Lines of Inquiry: An inquiry into...						
	<ul style="list-style-type: none"> <li>- how communities organise themselves and connect.</li> <li>- making agreements.</li> <li>- how we are responsible for our community.</li> </ul>	<ul style="list-style-type: none"> <li>- roles and functions of community services.</li> <li>- how community services connect and support each other.</li> <li>- local vs global responsibility and participation in community services.</li> </ul>	<ul style="list-style-type: none"> <li>- the properties and uses of different materials.</li> <li>- how countries use local resources to produce goods.</li> <li>- systems that communities use to acquire and distribute products.</li> </ul>	<ul style="list-style-type: none"> <li>- innovations in housing</li> <li>- innovations in transportation</li> <li>- innovations in agriculture</li> </ul> <p>Lines of inquiry to be reviewed in 24/25</p>	<ul style="list-style-type: none"> <li>- societal solutions in a community.</li> <li>- the qualities of good governance and leadership.</li> <li>- the effects of people's choices on society.</li> </ul>	<ul style="list-style-type: none"> <li>- economic models and types of economic activities within them.</li> <li>- how the production of goods and services have a cost.</li> <li>- responsibilities of people involved in economic activity.</li> </ul>
Key Concepts						
	Function, Causation, Responsibility	Function, Connection, Responsibility	Function, Connection, Form	Responsibility, Causation, Perspective	Function, Responsibility, Form	Form, Function, Responsibility
Related Concepts						
	Agreements, Community, Belonging, Organisation, Connection, Safety, Roles, Members, Responsibility	Cooperation, Community, Organisation, Citizenship, Belonging, Teamwork, Interdependence, Services	Chemical and Physical Changes, Distribution, Geography, Trade, Resources, Production	Innovation, Change, Systems, Sustainability	Power, Adaptation, Perspective, Governance, Structure, Organisation, Voice, Democracy	Supply and demand, Resources, Systems, Equity, Production, Consumption
Learner Profile Attributes						
	Principled, Communicators, Caring	Thinker, Principled	Communicator, Open-minded	Communicator, Balanced, Caring	Principled, Knowledgeable	Principled, Risk-taker
Approaches to Learning						
	Social skills, Self-management, Communication skills	Thinking skills	Communication skills	Communication, Social skills	Thinking, Communication, Social skills.	Self-management, Research skills

Sharing the planet						
An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.						
Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7
Group 1 covers 4 transdisciplinary themes.	Group 2 covers 4 transdisciplinary themes	Learning about living things in our local environment helps us to connect with nature.	Observing nature empowers people to live in harmony with their environment.	The interactions on planet Earth shape our ecosystems.	Strong connections with nature cultivate empowered change agents.	<b>PYP Exhibition</b> Student created central ideas.
Lines of Inquiry: An inquiry into.						
		- living things and their life cycles. - how living things adapt to their environment. - human connection with nature.	- observing changes in nature. - using our observations to inform decisions. - communities that coexist with nature.	- collaboration between plants, animals and living organisms in nature. - natural events in the environment and how living organisms adapt to these changes. -human action that restores balance to ecosystems.	- inspirational communities in the world. - individual agency. - how to be an 'Earth Protector'.	Student created lines of inquiry
Key Concepts						
		Function, Change, Responsibility	Change, Causation, Function	Function, Change, Responsibility	Perspective, Form, Change	Student chosen
Related Concepts						
		Interdependence, Living things, needs, Environments, Adaptation, Survival, Life cycles, Nature	Senses, Observation, Patterns, Prediction, Community, Connection, Nature, Sustainability	Biodiversity, Conservation, Ecosystems, Habitat, Living things, Balance	Sustainability, Interdependence, Stewardship, Conservation, Agency, UN Global Goals	Student chosen
Learner Profile Attributes						
		Principled, Caring, Risk-Taker	Caring , Principled	Balanced, Principled, Inquirer	Reflective, Thinker, Principled	Student chosen
Approaches to Learning						
		Research Skills	Social Skills	Research, Thinking skills	Research, Thinking skills	Student chosen

<p style="text-align: center;"><b>How we express ourselves</b></p> <p style="text-align: center;">An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>						
Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7
Play allows for creative expression.	Artists investigate light, colour and sound.	People express and share stories through The Arts	The Arts can evoke emotion in an audience.	Drama is a way to express creativity.	Artists make choices to convey meaning.	Reflecting on learning provokes feelings and inspires creative expression.
Lines of Inquiry: An inquiry into...						
<ul style="list-style-type: none"> <li>- expressing feelings and emotions through art.</li> <li>- the exploration of art in a variety of forms.</li> <li>- how cultures can be expressed through traditions and holidays.</li> </ul>	<ul style="list-style-type: none"> <li>- how artists explore the use of light.</li> <li>- experimenting with colour.</li> <li>- sound as an art form.</li> </ul>	<ul style="list-style-type: none"> <li>- the different forms of storytelling.</li> <li>- ways to tell stories.</li> <li>- how stories help us to connect to others.</li> </ul>	<ul style="list-style-type: none"> <li>- exploring expressive elements.</li> <li>- understanding different artistic perspectives.</li> <li>- creating emotional connections.</li> </ul>	<ul style="list-style-type: none"> <li>- dramatic forms and their elements.</li> <li>- inspirations for dramatic performances.</li> <li>- creative processes that lead to performances.</li> </ul>	<ul style="list-style-type: none"> <li>- culture as inspiration.</li> <li>- the beauty within the natural world.</li> <li>- art as activism.</li> </ul>	<ul style="list-style-type: none"> <li>- the different forms of creative expression.</li> <li>- the connection between learning, reflection and creative expression.</li> <li>- how different creative expressions reflect different perspectives.</li> </ul>
Key Concepts						
Perspective, Form, Function	Perspective, Causation, Connection	Form, Function, Connection	Perspective, Causation, Connection	Form, Function, Perspective, Causation	Perspective, Form, Change	Form, Connection, Perspective
Related Concepts						
Emotion, Creativity, Expression, Tradition	Artists, Choice, Light, Darkness, Colour, Experimentation, Process, Sound, Expression, Feelings	Creativity, Imagination, Expression, Communication, Culture	Interpretation, Expression, Emotion, Beauty, Narrative	Expression, Interpretation, Imagination, Communication, Technique, Inspiration	Perception, Expression, Symbolism, Culture, Activism, Aesthetics	Digital literacy, Persuasion, Values, Reflection, Communication
Learner Profile Attributes						
Reflective, Balanced, Risk taker, Open minded, Communicator	Risk-takers, Open-minded, Communicators	Open Minded, Caring, Risk-taker	Open-minded, Communicator, Risk-taker	Communicator, Risk-taker, Reflective	Reflective, Communicator	Reflective, Communicator, Knowledgeable
Approaches to Learning						
Communication, Social. Self-management skills	Communication, Thinking skills	Self-Management, Communication Skills	Social, Communication Skills	Social, Communication, Self-management skills	Self-management, Thinking skills	Communication, Social Skills

Programme of Inquiry 2024/2025 by Transdisciplinary Theme -

	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	July	Notes
Group 1	HTWW				WWAIPAT			HTWW				HWEO year long
Group 2	HWOO			WWA			HTWW			HWEO		
Group 3	WWA		WWAIPAT		HWOO		HTWW		STP			HWEO January till the end of the year
Group 4	WWA		WWAIPAT		HTWW		HWOO		STP			HWEO year long
Group 5	WWA		WWAIPAT		HTWW		HWOO	HWEO		STP		
Group 6	WWAIPAT		HWOO			WWA		HTWW		STP		HWEO year long
Group 7	WWAIPAT		WWA		HWOO		HTWW		EXHIBITION			HWEO year long

WWA - Who we are

HWOO - How we organise ourselves

HWEO - How we express ourselves

HTWW - How the world works

WWAIPAT - Where we are in place and time

STP - Sharing the planet