

Addendum to the AICS Academic Integrity and Assessment Policies regarding the use of Artificial Intelligence and services such as Chat GPT

Our practices and views of AI at the AICS are in line with the International Baccalaureate's addendum to the *Academic Integrity policy*, Appendix 6. We regard Artificial Intelligence as a tool that, as a community, we need to learn to use to serve our learning.

Key questions that we will be asking ourselves moving forward are related to using the tool to enhance education such as:

- How can I teach my students to detect bias in answers provided by AI?
- How can I encourage students to gain useful knowledge to enhance my thinking and insights?

Assessments (summative and formative)

- Work created by AI is not considered the student's own work
- Students need to reference AI sources as they would any other sources

One of the most effective ways to ensure that a student is presenting a piece of work that is their own, is to follow the students' learning process closely. This means that regular meetings with supervisors and/or teachers are ever more important in order for the teacher to vouch for the authenticity of the student's work.